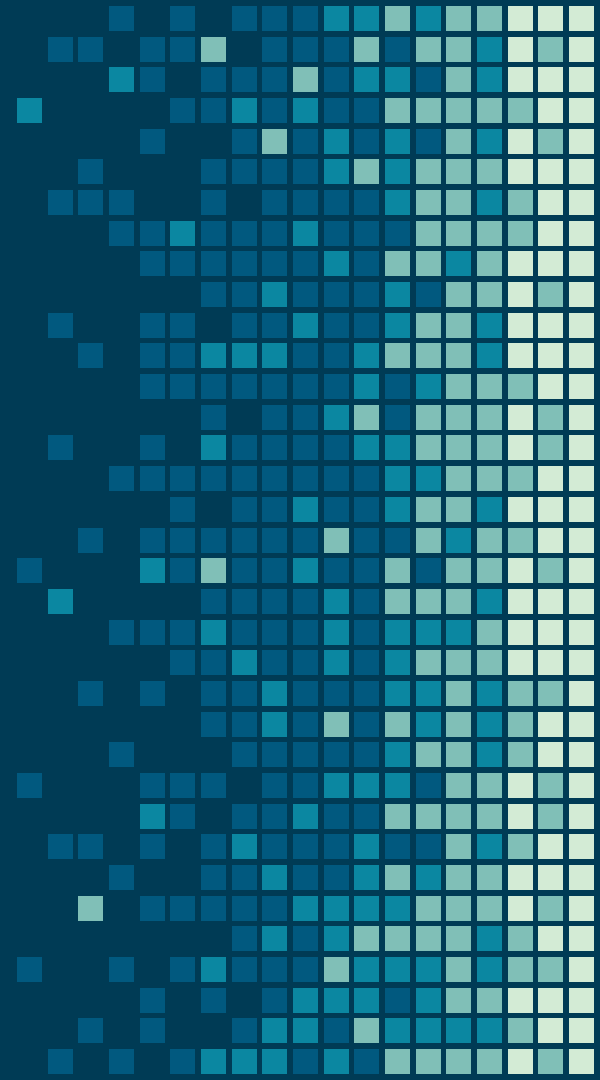


# Taming the Transfer Tigers

Exploring the university transfer process

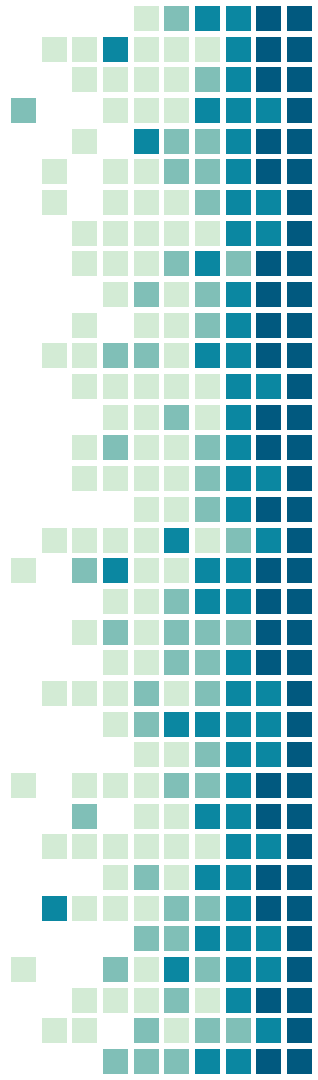


# THIS IS US

Beth Robinson, Whatcom Community College

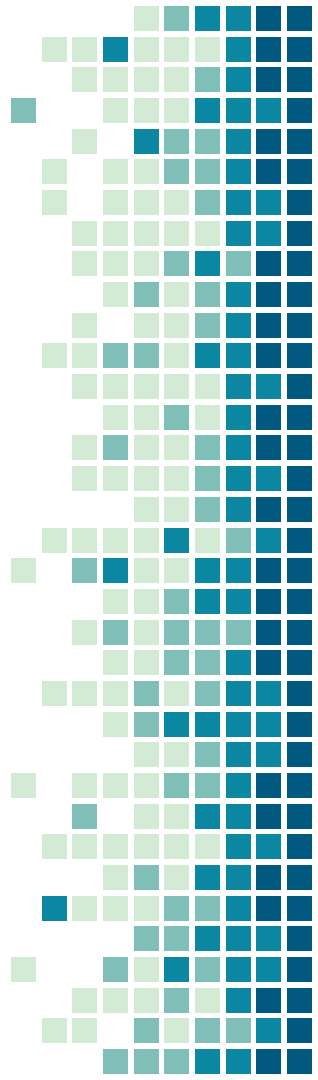
Jackie Li, Green River College

Annemarie Martin, University of Washington Tacoma



# AGENDA

- Exploring Challenges
- Small Group Discussion
- Group Share
- Wrap Up



# CHALLENGES – Common Themes

## Immigration

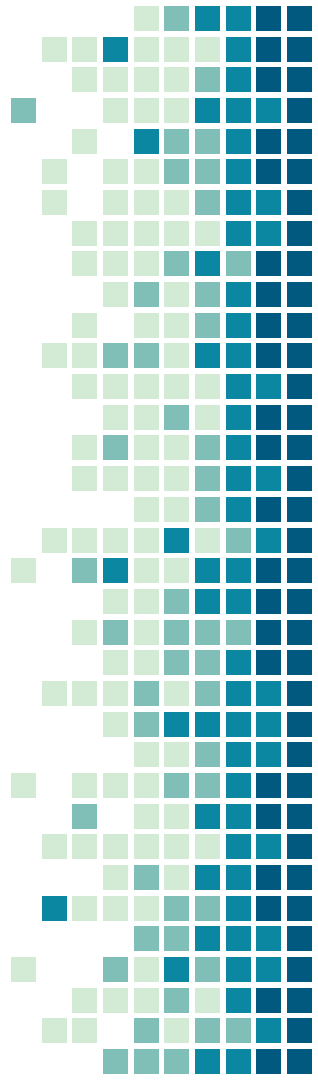
- Transfer forms, institutional processes

## Academic

- Credit transfer, syllabi, academic rigor

## Institutional Culture

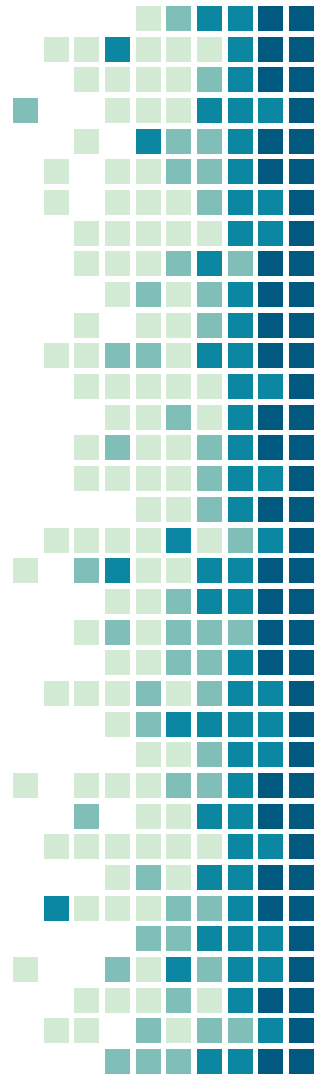
- Decentralized offices, handholding, accessibility



# GROUP DISCUSSION

Explore challenges and best practises

- Immigration
- Academic
- Institutional Culture



# GROUP SHARE

## Immigration

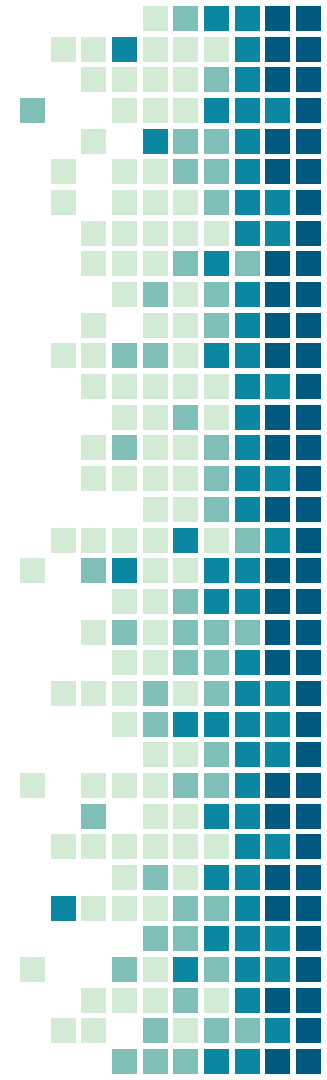
- DocuSign to go paperless & efficiency
- I-20 start date = orientation start date
- Different orientation sessions for freshmen & transfer

## Academic

- Student with higher level degree transferring to a community college (open enrollment)
- High School Completion & recognition at universities
- Credit transfer - who will take the most?
- Students not declaring major at CC, different process at university

## Instit. Culture

- Differences in class rigor - Transfer 2.0
- Hear from current students, follow up program after transfer
- What support do 4yr institution provide for students *after* they transfer?



# SOME IDEAS...

## Immigration

Remove transfer-in form

Online [I-20 request form](#)

## Academic

[Transfer grids](#) for main feeder schools

Identifying point of contact at various 4-year institutions

Catalog of Syllabi

Instructor/Alumni Panel

Academic Transfer Programming

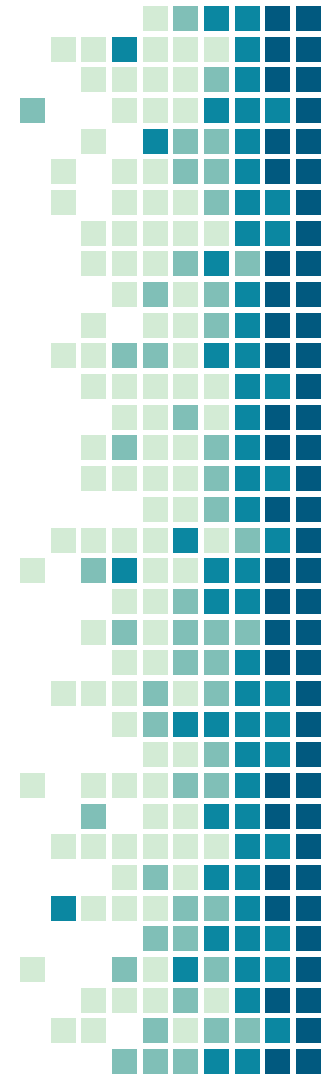
## Instit. Culture

Transfer 201 workshop

GRC Facebook groups

Alumni panels/gatherings

Striving to advise toward independence



# WRAP UP

- Ideas to take home
- Slides will be posted on [AWISA.org](https://www.awisa.org)

